

# Grasvenor Avenue Infant School

## Remote Learning Provision

### 2021

#### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event that we have to close a bubble we will send children home with a few reading books, if time allows. SeeSaw, My Maths, BugClub and Evernote are all up and running and will be used to send work home from the next school day.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to resources needed to undertake the planned lessons.

Due to the young age of our children and varying parental engagement/availability, some aspects of teaching are hard to deliver remotely. It is not possible to recreate the close teacher/pupil working relationship and teacher modelling via screen, even in live teaching. It is therefore likely that a larger number of lessons will focus on consolidation of already taught concepts in some subject that would have been done during school opening.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

For more information and the timetable for each class please see the Remote Education Policy on the website.

Reception	2-3 sessions per day
Key Stage 1- Year 1	3-4 sessions per day
Key Stage 1- Year 2	4-5 sessions per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We have no bought in to several online providers- SeeSaw, MyMaths, Bug Club and our pre-existing Evernote. All these methods will be utilised during a closure.

The provided work book can be used to complete the set work if doing it online is tricky for the child. Ideally photos of this work will then be uploaded online for marking.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. In the previous closure we provided online, website and paper learning. This was unsustainable for the school to manage and we are unable to provide this range in future. Therefore we take the following approaches to support those pupils to access remote education:

We will lend laptops or ipads to pupils who have no other access- please contact the office or teacher.

We may be able to support you with internet connections / extra internet allowance at home- please notify the office or teacher if you have internet restrictions.

In certain cases where lending a device is not possible or will not help resolve the issue we will consider other methods, such as paper or offering a space in the provision. This will be decided on a case by case basis by SLT/DSL team.

We will send home a basic pack of support materials and worksheets which can be done if a family have an odd occasion unable to access or parent work commitments make online work a problem. These materials can be shown to the teacher when school opens. We will not be offering a marking of these materials during closure however parents may upload a photo of this work to seesaw or Evernote if they wish/are able.

Welfare calls will be made regularly to those not joining online.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach pupils remotely.

- Morning zoom and brief live teaching during this daily session (online lessons)
- MyMaths work for Year 1 and 2
- SeeSaw will be the main way other subjects are communicated.
- BugClub will support reading and phonics
- Some recorded teaching (e.g. Oak National Academy lessons, video/

audio recordings made by teachers) may be uploaded to SeeSaw

- ❑ printed paper packs produced by teachers will be provided as additional
- ❑ reading books pupils already have at home or are sent home if time allows
- ❑ links to a variety of websites supporting the teaching of specific subjects or areas, including video clips or sequences, may be uploaded to SeeSaw

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Our expectation is that all children continue to follow our Golden Rules at home and 'try hard with their learning'.

We expect all pupils to attend the 9am zoom and to upload their learning by 3.30. The office should be notified promptly if parents have an issue accessing either.

Please see the Remote Education policy for further information .

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teacher are available throughout the day to comment and respond to learning issues. Please read their comments and action any follow up with your child.

The teacher will communicate with you via phone or evernote/seesaw messaging to discuss any concerns or issues.

If a child does not attend the 9am zoom and does not upload any work they will be considered 'absent online' for that day and parents/ carers will be called by a member of the DSL team.

We may issue fines for families who do not engage without good reason as this is equivalent to non-attendance at school.

If we are unable to contact a family we will follow the usual safeguarding procedures, including home visits, and may report a child as 'missing from education' if necessary.

Please endeavour to stay in communication with the school. Please let us know if you are having problems accessing the learning. During these times it is tricky to manage home visits with the covid restrictions and doing home visits puts staff at risk. We kindly ask that you report absence or call school back promptly **on all occasions** to avoid home visits being made unnecessarily.

### **How will you assess my child's work and progress?**

Our approach to feeding back on pupil work is as follows:

Teachers are working from home and are therefore available to provide comments in each child's learning. These should provide areas to have another go at and next steps but not for every piece of work. Sometimes feedback may be a simple "well done" or thumbs up.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Due to the young age of our pupils we will endeavor to provide some activities which are play based and creative and not solely reliant on being in front of a screen. For some of our pupils we know that sustained learning at home will be challenging and very different to how they learn at school with a range of areas, adults and resources to support them. For those pupils who will struggle the most at home we will prioritize a place in the school provision where possible. For those learning at home who have additional needs we will try to find methods on a 1:1 basis that will support that pupils. This might be borrowing school resources or being given different types of tasks to the rest of the class.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group

remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When an individual child is isolating the teacher will send home work using the online methods. However, the amount of work will vary from case to case. If a child's family are all sick it would not be appropriate to expect the child to complete a full day's online learning. In this instance we may just send home some worksheets related to the currently learning which the child can do by themselves. In the case that all the family are well the teacher will endeavour to send relevant work home via MyMaths or SeeSaw which covers the lessons missed in school. Obviously there will likely be some difference to what the children in school will have received and teachers will try to fill any gaps on their return.