

PE and sport premium funding impact report

2019/20

2020/21

Grasvenor Avenue Infant School

PE and sport premium funding impact report

Spending impact report for 2019/20 and 2020/2021*

*Due to Covid-19 and resulting school closures this report covers funding received during this two year period.

Funding received	
Number of eligible pupils: 59	Total amount received: £ 33180 (£16590 for 19/20 and £16590 for 20/21)
Funding rate: The funding rate for 2019/20 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils.	
Objectives	
<ol style="list-style-type: none"> 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport 	

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			83% (£27, 438)
Intent and Implementation (identified Actions)	Funding spent	Impact and Evidence	Sustainability and suggested next steps
1 Additional MTS lunch staff (x1) Extra staffing enables staff to support physical exercise at lunchtimes. Without adequate staffing pupils cannot safely access the climbing frame and bikes/ scooters.	£7800	Pupils have been able to access all areas during playtimes. Having the extra staff has ensured we could still use bikes and climbing frames during covid as there was staff capacity to clean the equipment during each group and run separate bubbles as needed.	Consider alternate staffing structures to ensure high quality play provision in future years- Change MTS role to 'Play leader role' and ensure at least 1 person with this title has training. This cost would be ongoing if same model chosen in future years.

2	Maintenance of scooters and bikes: As an when, allowance for spare parts and painting to ensure we have enough bikes for children to use and they are in a safe condition.	£ 100	Caretaker is able to repair and reaction items on many occasions thus keeping the cost lower.	Replace older / repaired scooters and bike. Purchase larger sized 2 wheelers and another 2 or 3 2-seaters. Consider other versions, such as carts or wobble go-carts.
3	Large climbing equipment (inside and out): Some areas of the climbing frame have been recently condemned. Children unable to use the balance ropes or monkey bars effectively. This is usually one of the physical activities children engage in the most.	£850	This funding will allow this to be re-opened for summer 21 or Autumn 21/22 depending on the availability of work during covid. Unable to be completed	Safety flooring will need replacing in the next couple of years. Ongoing costs maintenance should be expected every few years.
4	Outside play resources for playtime and lunch time: Lack of resources was identified due to wear and tear and improper storage.	£525 allocated	Pupils will be more engaged and therefore active now we have a range of physical activity materials available. New storage solution found to ensure resources can be properly stored.	Ensure proper storage and maintenance to avoid unnecessary replacement and thus minimising future costs, although some wear and tear should be expected. Ensure children are following the golden rules to 'look after property'..
5	Additional support staff member to support PE lessons, regular activity and outside play in EYFS.	£ 18163	EYFS pupils are able to use the outside areas freely for approximately half the day and are able to make good use of the physical equipment by having 2 staff members available. In addition, physical activities inside, such as finger gym, can be supported during the inside sessions also. Activities such as using the main playground/ park can happen safely with the younger children. PE is also better supported and time for actual physical exercise is maximised. Staff member can support other classes also during PE slots to ensure their time is also maximised.	This is a large proportion of the fund and how the majority of funds have been allocated in previous years (primarily on staffing). This may not be the best solution moving forwards as other aspects of PE also need to be addressed.

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement			Percentage of total spending
			4% (£1395)
Intent and Implementation (identified Actions)	Funding spent	Impact and Evidence	Sustainability and suggested next steps
<p>1</p> <p>Purchase of PE curriculum for the school No complete scheme in place prior to this point, using some Twinkl lessons, meaning inconsistency in the quality of PE being delivered. Having a comprehensive and engaging scheme will greatly support curriculum improvements for PE and support teachers to deliver high quality lessons. Resources must clearly link to NC and build on knowledge and skills, be easy and accessible for teacher use and engaging for pupils.</p>	<p>£1,395 allocated</p>	<p>Best schemes identified : https://www.primarypepassport.co.uk/#brief2 OR https://jasmineactive.com/#examples-real-home (Jasmine includes home learning PE options)</p> <p>Purchase at best moment considering school closures. Meeting on 23.2.21 to discuss the funding. Unable to be completed due to cashflow. School have utilised Twinkl curriculum for now.</p>	<p>May not be sustainable for school to continue with as an annual purchase remains quite high (under £500) compared to come other schemes. However, the nature of the scheme and the additional home learning platform means this resource is well worth it at this current time, with Covid and the annual charge is greatly reduced from the initial cost. The school has identified a real need to improve PE so although this scheme is not the “cheapest” with quality and supportive nature of this scheme is felt to be worth the cost at this point of the school’s development.</p>
<p>2</p> <p>Whole school training- PE curriculum To raise attainment and participation we need to ensure all staff on the same page. Whole school inset on the new curriculum will ensure all are informed and able to support improvement of PE in the school.</p>	<p>£ see above</p>	<p>Whole School inset included in cost above. April/ September Inset- to book. Unable to be completed- limited training options due to covid</p>	<p>1 off spend. Possible future cost with staff turnover.</p>

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				6% (£2694)
Intent and Implementation (identified Actions)		Funding spent	Impact and Evidence	Sustainability and suggested next steps
1	MTS play leader training (plus OT for attending)	£504 allocated	(No training currently available due to covid) Unable to be completed	Staff turnover will always give a cost implication for training. However, more can be provided internally moving forward than externally, once new curriculum and expectations are embedded, so reducing costs over time.
2	PE champion training/ time out of class - to improve PE across the school we need to ensure the recently appointed PE champion has the training/ time to feel confident in the role.	£900 allocated	Once scheme is agreed- teacher meeting 23.2.21. PE champion returns from MAT leave April 21. Real PE (x 3 sessions)- £500 Supply cover to implement and embed - £400 allocated. Unable to be completed	Staff turnover will always give a cost implication for training.
3	Teacher training from BPSI / Champion (plus supply cover). To ensure staff have the training needed to confidently deliver the curriculum and assess children in PE.	£690 allocated	Staff will be more confident to deliver high quality PE sessions as well as ensuring physical literacy is evident in the learning environment. 26.4.21 booked for EYFS teacher- Step Into Purposeful Play (Physical Literacy) No further training currently available due to covid. Unable to be completed	Staff turnover will always give a cost implication for training. However, more can be provided internally moving forward than externally, once new curriculum and expectations are embedded, so reducing costs over time.
4	Curriculum teaching materials for PE lessons to ensure teachers have the necessary equipment to teach high quality PE lessons/ Physical Development provision.	£600 allocated	Staff meeting 23.2.01 to identify and agree necessary purchases. Quick audit shows we have uni-hoc, footballs, small balls, beanbags all in good condition.	Wear and Tear will always give a cost implication.

Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				4.5% (£1,503)
Intent and Implementation (identified Actions)		Funding spent	Impact and Evidence	Sustainability and suggested next steps
1	Football equipment for lunch times. Football has always been popular but balls needed replenishing and also enough equipment means several games can take place in addition to pairs of children playing with footballs together..	£100	Pupils can engage in a sport during free time which they enjoy and can do with minimum adult support.	Clear rotation of sports/ physical activities led by a newly appointed play leader. Resourcing cost due to wear and tear
2	Basketball hoop maintenance and balls (30) The current range of sports is repetitive.	£350 allocated	Hoop has suffered wear and tear. No balls currently left in school. Pupils have experienced a new sport.	Resourcing cost due to wear and tear.
3	Purchase of new inside gym equipment. Much of the gym equipment is worn and the range is not overly engaging or sufficiently challenging enough for older/ taller pupils.	£600 allocated	Pupils experience more engagement in gym and as a result better outcomes. This will also support gym club to develop its members. Unable to be completed	Resourcing cost due to wear and tear.
4	Purchase of badminton set for use at lunchtimes/ PE. The current range is repetitive.	£453 allocated	Pupils have experienced a new sport.	Resourcing cost due to wear and tear.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				0.5% (£150)
Intent and Implementation (identified Actions)		Funding spent	Impact and Evidence	Sustainability and suggested next steps
1	Attendance at competitive sports match for Year 2s- Over Time allowance for staff to walk pupils to/back from event.Pupils have not been taking part in any competitive sport outside of school.	£150 allowance	Pupils will gain the experience of playing against children they are not familiar with, following set rules throughout the match and the experience of competition with a wider range of peers. Pupils will	Further costs should be factored in to allow this to be a priority in future years.

			also experience being part of a team in a new way. Unable to be completed	
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Impact summary 19-21

Impact area	Summary
What has been the impact on pupils' participation?	<p>Some disruption and unable to spend due to impacted cashflow due to covid and other covid impact, several targets unable to be completed.</p> <p>Staffing has allowed pupils to be supported in PE and also ensured quick changing to ensure PE time isn't lost changing.</p> <p>MTS additional staff allow pupils to have a range of physical activities open to them.</p> <p>Due to better staffing pupils have been able to enjoy a wider range of competitive and noncompetitive resources.</p>
What has been the impact on pupils' attainment?	<p>Following Sports for Kids Teachers are able to assess better as they have a clearer understanding of expectations and can more clearly see the progression of knowledge and skills.</p> <p>Pupils will go on to achieve better once curriculum is embedded.</p> <p>Covid has been a huge disruption alongside other school issues.</p>
How will the school sustain the improvements?	<p>Continue to embed the curriculum. Ensure equipment is properly stored and maintained. Ensure curriculum is further developed. Ensure training is undertaken when possible.</p>
Key achievements to date	
Areas for further improvement	

<p>Park Run- Prior to covid bubbles this is a really successful part of the school day. It needs adequate staffing to be able to do this safely so this should be factored in for future funding allocation.</p> <p>Till 2019- KS1 swimming- previously this was an attractive offer and benefitted the children. Unfortunately it was not possible to continue to provide this as it took too much time out of the teaching day and staffing was always an issue to ensure safe travel and correct ratios.</p> <p>2019/20- Sports for Kids- This was implemented using funding in 2019-20 as training for teachers. There was some success with this and the staff and pupils enjoyed this. Staff felt the children benefited and found the sessions enjoyable but although teachers gained valuable ideas they did not feel they received enough high quality training through this method (observation of coach and team teaching with coach) so was discontinued for 2020.</p>	<p>Improvement of competitive sport, especially for Year 2 pupils</p> <p>After School Club costs for identified pupils to access football club.</p> <p>Play leader training.</p> <p>New outside storage for equipment.</p> <p>Further clarity on physical activity and healthy lifestyle at home.</p>
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